



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

**YOUTH COLLEGE
VOCATIONAL TRAINING COUNCIL**

LEARNING PROGRAMME ACCREDITATION

**DIPLOMA OF VOCATIONAL EDUCATION
(SOCIAL CARE AND PLAY-BASED SERVICES)**

JUNE 2026

1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA2053), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO), was commissioned by Youth College, Vocational Training Council (“Operator”) to conduct a Learning Programme Accreditation (LPA) exercise with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the programme of the Operator meets the stated objectives and the Hong Kong Qualifications Framework (HKQF, or in short QF) standard and can be offered as an accredited programme:
 - (i) Diploma of Vocational Education (Social Care and Play-based Services);
and
- (b) To issue to the Operator accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. A site visit between the Accreditation Panel and representatives of the Operator took place on 24 April 2026.

2. HKCAAVQ’S DETERMINATION

Learning Programme Accreditation

2.1 HKCAAVQ has determined that, the Diploma of Vocational Education (Social Care and Play-based Services) meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2030.

2.2 Validity Period

2.2.1 The validity period will commence on the date specified below.

2.2.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of the requirement set out in paragraph 2.5 by the specified fulfilment deadline.

2.3 The determinations on the Learning Programme Accreditation are specified as follows:

Name of Operator(s)	Youth College, Vocational Training Council 職業訓練局青年學院
Name of Award Granting Body	Vocational Training Council 職業訓練局
Title of Learning Programme	Diploma of Vocational Education (Social Care and Play-based Services) 職專文憑（社會照顧與遊戲為本服務）
Title of Qualification(s) (Exit Award(s))	Diploma of Vocational Education (Social Care and Play-based Services) 職專文憑（社會照顧與遊戲為本服務）
Primary Area of Study and Training	Social Sciences
Sub-area (Primary Area of Study and Training)	Social Services
Other Area of Study and Training	Services
Sub-area (Other Area of Study and Training)	Elderly Care Service
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	406
Mode(s) of Delivery and Programme Length	Full-time, 3 Years 4060 notional learning hours (including 1983 contact hours)
Intermediate Exit Award(s)	Certificate of Vocational Education (Social Care and Play-based Services) 職專證書（社會照顧與遊戲為本服務） [See para. 2.4]
Validity Period	1 September 2026 to 31 August 2030
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	Maximum of 80 learners per year Maximum of 30 learners per class

Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic (Foundation) Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	This programme includes one intermediate exit award, namely Certificate of Vocational Education (Social Care and Play-based Services). 此課程包括一個中段結業資歷，資歷名稱為職專證書（社會照顧與遊戲為本服務）。
Address of Teaching/ Training Venue(s)	See Appendix 1.

2.4 The determinations on the Intermediate Exit Award(s) of the Learning Programme Accreditation are specified as follows:

Name of Operator(s)	Youth College, Vocational Training Council 職業訓練局青年學院
Name of Award Granting Body	Vocational Training Council 職業訓練局
Title of Learning Programme	Diploma of Vocational Education (Social Care and Play-based Services) 職專文憑（社會照顧與遊戲為本服務）
Title of Qualification(s) (Intermediate Exit Award(s))	Certificate of Vocational Education (Social Care and Play-based Services) 職專證書（社會照顧與遊戲為本服務）
Primary Area of Study and Training	Social Sciences
Sub-area (Primary Area of Study and Training)	Social Services

Other Area of Study and Training	Services
Sub-area (Other Area of Study and Training)	Elderly Care Service
Industry	Not applicable
Branch	Not applicable
QF Level	Level 2
QF Credits	161
Mode(s) of Delivery and Programme Length	Full-time, 1.5 to 2 Years 1610 notional learning hours (including 858 contact hours)
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic (Foundation) Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	This is an intermediate exit award of the Diploma of Vocational Education (Social Care and Play-based Services). 此資歷為職專文憑（社會照顧與遊戲為本服務）的中段結業資歷。

2.5 **Condition(s) (including all pre-conditions for obtaining the HKCAAVQ accreditation status as applied for the commencement of the validity period; and all requirements for maintenance of the accreditation status within the validity period)**

Requirement(s)	Date of Fulfilment
<p><u>Requirement</u></p> <p>The College is to review and update the syllabus of the module <i>Service-learning III: Designing and Implementing Service Plan</i> to explicitly guide and strengthen students in the integration of their learning in “social care” and “play-based services” in designing and implementing service plan.</p> <p>The College should submit the revised module syllabus to HKCAAVQ on or before 30 June 2027.</p>	30 June 2027

2.6

Recommendation(s)

HKCAAVQ offers the following recommendation(s) for continuous improvement.

Recommendation(s)
<p><u>Recommendation 1</u></p> <p>The College should articulate more clearly to stakeholders, including employers, that the Programme emphasises play-based services to support graduates’ career prospect and development.</p> <p><u>Recommendation 2</u></p> <p>The College should conduct regular reviews and make enhancement, where appropriate, on the field visits arranged for students to ensure the effective integration of “social care” and “play-based services” in authentic environment and situations.</p> <p><u>Recommendation 3</u></p> <p>The College should ensure proper arrangements of the workplace learning and assessment in the module <i>Workplace Professional Training</i>, and maintain clear information and communication with the partner organisations on the assignment of staff for the different roles as trainers, assessors and verifiers to ensure effective learning and assessment of students.</p> <p><u>Recommendation 4</u></p> <p>The College should continuously monitor the student performance in assessments to ensure their smooth progression in the Programme and early identification of at-risk cases.</p>

Recommendation 5

The College should further enhance the teaching staff members' capacity in integrating play elements into services through continuing and advanced training.

Recommendation 6

The College should expand the resource list of games to cater for the different age groups targeted in the Programme.

- 2.7 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operator to provide evidence, such as admission related information, to demonstrate that the Operator and the Programme continue to comply with the determinations and meet the relevant accreditation standards.

3. INTRODUCTION

- 3.1 Established in 2004, the Youth College, Vocational Training Council (YC, VTC) (or the College) is one of the fourteen member institutions of VTC. In 2018, the College obtained the Programme Area Accreditation (PAA) status at QF Level 3 for 12 Programme Areas. The College was approved to maintain the PAA status in a Periodic Institutional Review in 2023.
- 3.2 The College mainly provides vocational and professional education and training (VPET) programmes for school leavers of Secondary 3 (S3) or above. Currently, the Diploma of Vocational Education (DVE) with the intermediate exit award of Certificate of Vocational Education (CVE) covering different Programme Areas is the key qualification offered by the College. The DVE programme in this exercise, DVE (Social Care and Play-based Services) (DVE(SCPS)) (or the Programme), falls within the area of Social Sciences – Social Services, which is not covered by any of the approved Programme Areas of the College.
- 3.3 Taking into consideration the College's track record and its PAA status, this accreditation exercise adopted customisation on the submission of evidence under the Differentiation Approach. Evidence related to generic modules, which are common across all DVE programmes, and the financial resources, which is funded by the government, is excluded under respective domains of competence.

4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

4.1 Programme Objectives (POs)

- PO1. Provide students with the foundational and fundamental social care and play-based knowledge and skills to enable them to pursue a career in social services and/or related fields;
- PO2. Equip students with appropriate competencies in interpersonal, language and communication, numeracy, information technology and presentation to support continued professional development in social services and/or related fields and for further study;
- PO3. Develop students' abilities to think critically, work independently and collaborate effectively with team members in solving real-life social issues/problems;
- PO4. Help students to build confidence and self-worth, cultivate open-mindedness and "to-serve" mindset, facilitating them for lifelong learning in social-services and/or related fields; and
- PO5. Nurture students' professional ethics and attitudes, a sense of self- and social responsibility for making judgements in social services and/or related fields.

4.2 Programme Intended Learning Outcomes (PILOs)

Upon completion of the Programme, learners should be able to:

- PILO-1. demonstrate professional knowledge of social care and play-based techniques in a broad range of social services across the lifespan;
- PILO-2. apply appropriate knowledge and skills to explore community needs and propose socially-responsible and reasonable service plans to address the identified social needs through service-learning projects;
- PILO-3. integrate and apply the knowledge and skills learnt in this Programme to complete the assigned tasks at work and pursue further study with problem-solving and design thinking skills;
- PILO-4. collaborate effectively in a team and/or with other professionals to achieve common goals and targets in workplace-related activities within the social services setting;
- PILO-5. accomplish the assigned tasks at work and pursue further study with appropriate language and communication, presentation, numeracy and information technology skills;

PILO-6. recognise personal strengths, weaknesses and needs for employment and/or further study for professional development in social services and/or related fields; and

PILO-7. engage in independent and life-long learning for professional development and achieve healthy living as a responsible citizen and an ethical worker.

Graduates of the CVE(SCPS) are expected to be able to:

PILO-1. demonstrate basic knowledge of social care and play-based techniques in key types of social services across the lifespan;

PILO-2. show basic comprehension of service-learning principles to identify community needs in common types of social services;

PILO-3. collaborate effectively in a team to achieve common goals and targets in workplace-related activities within the social services setting;

PILO-4. select and apply a range of learnt techniques and skills to perform a basic range of social care and play-based services; and

PILO-5. carry out directed activity with guidance or collaboratively in a team to accomplish assigned tasks at work with appropriate language and communication, presentation, design thinking, numeracy, and information technology skills.

4.3 Programme Structure

DVE(SCPS)

Module Title	QF Credit
Year 1	406
Social Services in Hong Kong	
Basic Body System	
Body Functions and Caring Skill Lab	
Tabletop Games	
Role-playing Games and Storytelling	
Foundations of Play and Playwork with Outdoor and Adventure Activities	
Service-learning I: Fundamentals and Principles	
Safety, Health and Environment	
Vocational English 1A: Workplace Oral Interaction I	
Vocational English 1B: Workplace Correspondence I	
職業中文：普通話對話與事務文書	
Mathematics 2A: Arithmetic and Algebra	
Mathematics 2B: Statistics	
Information Technology (A)	
Discovering Yourself	

Module Title	QF Credit
Sports for All	
Year 2	
Stages of Human Development I	
Stages of Human Development II	
Health and Caring Skills for Child and Teenagers	
Health and Caring Skills for Silver Generation	
Basic Principles of Exercise and Rehabilitation	
Digital Ageing: Introduction to Gerontechnology	
Age-friendly Community	
Traditional Games and Toys	
Project Skills	
Service-learning II: Identifying and Supporting People with Diverse Service Needs	
Vocational English 1C: Workplace Writing I	
Vocational English 2A: Workplace Oral Presentation I	
職業中文：普通話聆聽與簡化字	
職業中文：廣東話報告與事務文書	
職業中文：普通話對話與討論	
Mathematics 2C: Geometry and Trigonometry	
Mathematics 3A: Algebra and Coordinate Geometry	
Information Technology (B)	
Sportsmanship in Practice	
Aiming at a Bright Future	
Our Changing Society	
Wellness in Action	
Year 3	
Community Health Education and Mental Well-being	
Integrated Health and Caring Skills across Lifespan	
Practical Play Facilitation and Project Principles	
Service-learning III: Designing and Implementing Service Plan	
(a) Project*	
(b) Workplace Professional Training*	
(c) Digital Games*	
Mental Health and Positive Psychology*	
Event Planning and Operation for Social Services*	
Mathematics 3E*#	
Vocational English 2B: Workplace Oral Interaction II	
Vocational English 2C: Workplace Correspondence II	
Vocational English 2D: Workplace Writing II	
Vocational English 3A: Workplace Oral Presentation II	
Vocational English 3B: Workplace Correspondence III	
職業中文：閱讀理解與事務文書	
職業中文：小組討論與禮儀文書	
Mathematics 3B: Functions and Statistics	

Module Title	QF Credit
Mathematics 3C: Probability, Index and Forecasting	
Information Technology (C)	
Essentials of Personal Development	
Total QF Credit:	406

*Students should select either (a), (b) or any two of (c) with at least a total of 200 notional learning hours.

DVE students who consider applying for VTC's Higher Diploma programmes that require Mathematics as one of their general entry requirements shall take the Elective module *Mathematics 3E*.

CVE(SCPS)

Module Title	QF Credit
Year 1	161
Social Services in Hong Kong	
Basic Body System	
Body Functions and Caring Skill Lab	
Tabletop Games	
Role-playing Games and Storytelling	
Foundations of Play and Playwork with Outdoor and Adventure Activities	
Service-learning I: Fundamentals and Principles	
Safety, Health and Environment	
Vocational English 1A: Workplace Oral Interaction I	
Vocational English 1B: Workplace Correspondence I	
職業中文：普通話對話與事務文書	
Mathematics 2A: Arithmetic and Algebra	
Mathematics 2B: Statistics	
Information Technology (A)	
Discovering Yourself	
Sports for All	
Year 2	
Stages of Human Development I	
Stages of Human Development II	
Health and Caring Skills for Child and Teenagers	
Health and Caring Skills for Silver Generation	
Basic Principles of Exercise and Rehabilitation	
Digital Ageing: Introduction to Gerontechnology	
Age-friendly Community	
Traditional Games and Toys	
Service-learning II: Identifying and Supporting People with Diverse Service Needs	
職業中文：普通話聆聽與簡化字	
Information Technology (B)	
Total QF Credit:	161

4.4 Graduation requirements

- (a) For graduation, a student must have satisfactorily completed the credits and other requirements within six years (for full-time study) from the date of first enrolment in the Programme. The credit requirements for awarding DVE(SCPS) and CVE(SCPS) are as follows:

Award	Minimum Credit Requirements			
	Core Generic Skills	Core Vocational	Elective	Total
DVE(SCPS)	215	171	20	406
CVE(SCPS)	52	109	0	161

- (b) The minimum attendance requirement for individual module is 80% for full-time students. Students not satisfying the minimum attendance requirement of a module shall not be awarded a module mark/grade, unless approval of the campus Principal concerned has been granted.

4.5 Admission Requirements

The general minimum entry requirement of the Programme is completion of Secondary 3 (S3) or equivalent. Students will be recruited through open recruitment and are eligible for admission upon their completion of S3 (or equivalent) and based on their interview performance. There is no special admission or non-standard entry for the Programme.

5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

5.1 Variation and withdrawal of this Accreditation Report

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the 'Guidance Notes on Substantial Change to Accreditation Status' in seeking approval for

proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap. 592A (www.elegislation.gov.hk) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: www.hkqf.gov.hk.

5.3 Qualifications Register

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at www.hkqr.gov.hk for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Address of Teaching/ Training Venue(s)

- (1) Youth College (Kowloon Bay)
46 Tai Yip Street, Kowloon Bay, Kowloon
青年學院（九龍灣）
九龍九龍灣大業街 46 號
- (2) Youth College (Kwai Chung)
13-19 San Kwai Street, Kwai Chung, New Territories
青年學院（葵涌）
新界葵涌新葵街 13-19 號
- (3) Youth College (Kwai Fong)
85 Hing Shing Road, Kwai Chung, New Territories
青年學院（葵芳）
新界葵涌興盛路 85 號
- (4) Youth College (Pokfulam)
145 Pokfulam Road, Hong Kong
青年學院（薄扶林）
香港薄扶林道 145 號
- (5) Youth College (Tin Shui Wai)
11 Tin Ho Road, Tin Shui Wai, New Territories
青年學院（天水圍）
新界天水圍天河路 11 號
- (6) Youth College (Tuen Mun)
18 Tsing Wun Road, Tuen Mun, New Territories
青年學院（屯門）
新界屯門青雲路 18 號
- (7) Youth College (Yeo Chei Man)
11 To Lok Road, Tseung Kwan O, New Territories
青年學院（邱子文）
新界將軍澳陶樂路 11 號
- (8) Youth College (International)
3 King Ling Road, Tseung Kwan O, New Territories
青年學院（國際課程）
新界將軍澳景嶺路3號
- (9) Youth College (International)
20 Tsing Yi Road, Tsing Yi Island, New Territories
青年學院（國際課程）
新界青衣島青衣路20號

(10) Hong Kong Institute of Vocational Education (Sha Tin)
21 Yuen Wo Road, Sha Tin, New Territories
香港專業教育學院 (沙田)
新界沙田源禾路21號

